

B. 4. PHILIPPINE STATE COLLEGE OF AERONAUTICS

STRATEGIC OBJECTIVES

MANDATE

The Philippine State College of Aeronautics is mandated to provide professional and advanced technical and technological instruction and training in the preparatory field of aeronautics and the liberal arts courses and to promote research and advance studies, and progressive leadership in its fields of specialization.

VISION

The Philippine State College of Aeronautics, envisions to become a leader institution committed to the scientific and technological advancement of aeronautical sciences responsive to the dynamic and emerging demands for world-class professionals of the industry.

MISSION

The Philippine State College of Aeronautics aims to produce world-class aeronautics professionals imbued with commitment, excellence, responsibility and integrity through advance level of instruction, research and extension.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

To empower both the Teaching and Non-Teaching Personnel through service-and-output oriented training so that students development and their market ability in the aviation and aviated-related industries can be effected.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.39 (63.16% / 45.56%)	1.54 (70% / 45.56%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	157	19.75% (188)
Percentage change in number of graduates in priority programs	792	0.76% (798)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	420	25% (525)
Percentage change in number of students awarded financial aid who completed their degrees	36	33.33% (48)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a. 1	a. 1
b) Applied in course instruction	b. -	b. -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	1	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. -	a. -
b. Publishing (investigative, or basic and applied scientific research) or	b. Plantilla - 8 including JO 12.5% (9)	b. Plantilla - 7 including JO 28.57% (9)
c. Producing technologies for commercialization or livelihood improvement	c. -	c. -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	4	25% (5)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	741	75.44% (1,300)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	2,056
Percentage of total graduates that are in priority courses	(BSAero) 86%; (BSAMT) 81%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	70%
Percentage of programs accredited at Level 1	33%
Percentage of graduates who finished academic program according to the prescribed timeframe	91%